






**Cairo American College  
Board of Trustees  
Community Representative Autobiographical Data**

<b>Name</b>	<b>Brief Statement of Interest</b>
<p data-bbox="205 386 331 456"><u>Anthony Walters</u></p> 	<p data-bbox="422 386 1959 560">I am new to the school board arena but my interest in becoming a member of this outstanding center of education excellence revolves around my commitment to the community I reside in and my interest in my children’s education. I would like to use my vision for both CAC’s future as well as our community’s future as it enters a period of change. My passion for our children and the community will drive my intensions and help ensure today’s students and tomorrows leaders receive a well rounded education and experience while they call Cairo their home.</p> <p data-bbox="422 581 1959 829">I believe the board, teachers, parents, and administration must be engaged in setting and achieving its goals while demonstrating leader ship and ownership. I feel CAC provides a great service not only to its students but to the community and Egypt. It is extremely important for CAC’s students, parents and the community to view this institution as a vital necessity within Cairo. The school offers stability to family’s while simultaneously providing a resource to the community. Parental engagement is vital to student success and by entering a position on the board I can help identify ways for parents to get involved in the education process as well as assist in identifying areas that require parental focus and input.</p> <p data-bbox="422 850 1959 1101">I am new to Cairo, but plan to be in Cairo for the next two to three years. My families welcome to Cairo, the Embassy and to CAC was exceptional. I feel it is my duty to pass on the feeling of a welcoming reception to new arrivals to our area. CAC is highly engaged in its community and constantly opens its arms to its partners. I believe that CAC does a great job in including the community in its goals and vision. As a board member I will ensure this does not change. I have no formal experience to bring to the table but my 18 year military career has placed me and my family in numerous school districts. I am open to learn and ready to assist the CAC community in any way possible if provided with the opportunity to serve on the board.</p>
<p data-bbox="226 1122 310 1192"><u>Chris Evans</u></p> 	<p data-bbox="422 1122 1959 1263">I would like to stand for election as a Community Representative on the CAC Board of Trustees for 2011-2012 as I am keen to help CAC flourish as the premier school in Cairo. In particular I would like to work to integrate both European and Egyptian students and their families into the American educational system and to ensure that, even in uncertain times, CAC continues to offer both American and I B courses to the highest standards.</p> <p data-bbox="422 1284 1959 1386">I am British (Welsh) married to Katherine (American) who is AVP for Development at AUC so I am immersed in the culture of philanthropy. We have been in Ma'adi for almost two years so I have now "found my feet" and have the time and energy required to serve on CAC's Board.</p> <p data-bbox="422 1408 1959 1471">By profession, I am a lawyer with a law degree from Cambridge University and am licensed as a solicitor in U K where I was a specialist in real property and employment law. Last year I assisted at an Egyptian law firm in</p>

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	<p>Heliopolis.</p> <p>I have recently completed six years of service on the Development and New Business Board of Notting Hill Housing Trust, a charity which is the leading provider of affordable housing in London, where we monitored compliance with the best standards of corporate governance.</p> <p>In Cairo, I am attending a part-time course at AUC at the Real Estate Academy looking at the future of the property market in Egypt.</p> <p>As I did at the American School in London previously, I am coaching girls soccer (YSL and All Stars) and boys rugby (Cairo Rugby Club). I am a regular user of CAC track and a potential user of the weight room!</p> <p>I am father to Miranda ("Andi") in CAC's 8th grade. My son Oliver (28) is a computer systems specialist in London; my step-daughter Sophie is a Junior at Smith College in the US.</p> <p>Thank you for giving me this opportunity.</p>
<p><u>Ghada Hammouda</u></p> 	<p>CAC's exemplary crisis management during the revolution in Egypt brought to the forefront the true fabric of the school and its community.</p> <p>It is only because of CAC's excellent team work, collaboration, dedication and caring that it was able to be the first school to open doors and to stay open through those challenging and uncertain times. The communications style used to break the news of staff reductions and cost management measures again touched me in its sensitivity to the diverse issues and concerns of CAC families, the responsibility and caring it exhibited to those leaving and those remaining . Attending Town Hall meetings and listening to the school's superintendent Mr. Rob Mockrish and follow up with "drop in" Q&amp;A session and posted info addressing parents' concerns all point to an interactive compassionate culture, one that is transparent and respectful the parents of the school.</p> <p>It is in times of difficulty that a community pulls together for its true color to show. I salute the CAC management and board of trustees for their world class handling of the recent disruptive events and the aftermath.</p> <p>Moving forward, parents need continued assurance that the school will maintain its standards of academic excellence during these testing times, some students need information and counseling as they cope with loss of friends, others need raised awareness of the magnitude of change Egypt has witnessed and the region is going through and the true definition of citizenship, adapting to Egypt's economic downturn and exchange rates will impact some of our families, alternative funding contributions and sponsorships as the school weathers through reduced enrollment may be necessary. Many other issues as diverse as the body of CAC's community will continue to surface. More than ever, communication, transparency and active participation are critical to get us all through this.</p>

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	<p>As an active citizen in any community and avid believer that change starts with us and in our immediate circles, I always want to make a difference in the community I am part of, with two children at DEO, I have been in the parents' council since 2005 and participated in several areas, including:</p> <ul style="list-style-type: none"> <li>• Developing the intercultural committee of the school,</li> <li>• Facilitating effective interaction between different programs, a relatively diverse parents body and entities within the school,</li> <li>• Organized charity campaigns</li> <li>• Supported program application process to increase enrollment in the N program,</li> <li>• Teamed up with German counterpart to redraft the DEO Parents Council constitution changing the structure of the parents council allowing democratic participation and fair representation of all programs in the parents council and getting that through and in effect starting 2010/2011</li> <li>• Worked with student union to relaunch its role and objectives and involvement in the school,</li> <li>• Encouraged more liberal debates on common principles across all religions</li> <li>• Helped in developing and communicating to all parents the school identity statement to raise conscious understanding and pride in Egyptian identity and DEO citizenship.</li> </ul> <p>I would be honored to volunteer some of my time to contribute to CAC, to reflect and support the aspirations of the distinguished parents, students, staff and the entire CAC community. I sincerely hope my 25+ years of strategic planning and communication skills would add value to the existing strong board in facing the challenges ahead.</p>
<p><u>Madeleine Harrison</u></p> 	<p>I have a deep affinity for Cairo American College. I started kindergarten at CAC and completed my HS years there. I have an unusual perspective of CAC as a former student, an adult who fully comprehends the quality of education I received from CAC, and now, as a parent of two children (and a third in the near future) who attend CAC. CAC has provided so much and now, I feel obligated to reciprocate. I have lived and worked most of my life in Egypt. I have an understanding of not only the American and Egyptian culture, but the unique culture of CAC itself.</p> <p>CAC's Mission, Vision and Beliefs are, in fact, fundamentals of life and it is vital that the board ensure that those core components are instilled in every decision. My intention is to support the best interest of school both now and for years to come.</p> <p>As International Business Associates (IBA) is a company that straddles both publishing (<i>Egypt Today</i> and <i>Business Today Egypt</i> magazines) and financial services (Western Union Money Transfer), I have experience spanning both spectrums.</p> <p>Although I don't have prior experience on school related boards, I am currently a Board member of the Community Services Association (CSA).</p>

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<p data-bbox="216 212 327 282"><u>Susan Thomas</u></p> 	<p data-bbox="422 212 1957 386">When my family and I move from country to country, some of the most important and vital parts of the experience for us are the diverse communities in which our children live and study. My husband and I have sought a similar diversity in our personal lives. As a Community Representative on the CAC Board of Trustees, I would try to support that diversity, understanding that different members of the CAC community have different needs and striving to balance them, as best I can.</p> <p data-bbox="422 407 1957 654">After graduating from the University of California at Berkeley I left California, where I had grown up, to move to Chicago. I entered a graduate study and professional development program jointly administered by the University of Chicago and The First National Bank of Chicago. From the University of Chicago I received an MBA with a concentration in Finance; at The First National Bank of Chicago I began my professional career in international banking. I then moved to Citibank, also in Chicago, and later to New York where I ultimately joined the international investment bank, developing emerging markets structured debt transactions and selling them to institutional investors.</p> <p data-bbox="422 675 1957 922">After many years in banking, my family and I embarked on our international odyssey. Seventeen years ago, with toddlers in tow, we moved from New York to Tunisia. Our travels would eventually take us from Tunisia to Saudi Arabia, Ghana, South Africa and, ultimately, to Egypt. Over this period, our children have been in American international schools, a Lycée Français, a British-style school (leading to GCE A-level exams) and a South African school. In the American international schools, my children have attended two elementary schools, three middle schools and three high schools; my eldest graduated from CAC and is attending university in Washington, DC. My other sons are a junior and a sophomore in high school.</p> <p data-bbox="422 943 1957 1190">I always have been dedicated to supporting the pursuit of education for all as an integral means to success. Even before my children were born, I was active in education: for several years I ran an educational support group in urban Chicago for 250 at-risk teenagers. Later, in sub-Saharan Africa, I supported the development and financing of several vocational training facilities to provide further education to unemployed yet partially educated rural youth, organized the rebuilding of primary schools with local labor, and taught as a volunteer in township schools in South Africa. In addition, as part of an international community group, I funded mobile libraries serving rural Ghana and monitored the project's progress.</p> <p data-bbox="422 1211 1957 1458">I have also actively supported my own children's schools. I was selected as the parent representative on the Curriculum Committee for our school district in New York. I was also a member of the committee in Ghana that reviewed the implementation of a new IB program from the ground up (PYP, MYP and the Diploma Program). I participated as a parent representative in reviews that were conducted in tandem with re-accreditation by the Middle States Association of Colleges and Schools at two previous institutions. I organized a co-curricular sports program where none existed, and administered it for a year until the school was able to recruit an Athletics Director. I helped establish an elementary school library when there was none.</p>

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	<p>I served on the school board for my son’s South African school and was recruited for a similar position at the British-system school that another son attended in Ghana. The School Board at AISJ in South Africa selected me to be a member of the Search Committee for a new superintendent. I have been a PTO Board member in all of my children’s American international schools, and have been responsible for organizing activities such as Book Fairs, International Festivals and World Sports Days. In addition to the CAC PTO Board, I currently serve on the High School Community Advisory Team (CAT).</p> <p>I would ask for your support for my candidacy for a Community Representative position on the CAC Board of Trustees, so that I can apply this diverse experience - across multiple countries, different types of school systems and all grade levels - to benefit our children, all of our children. The education that our children receive during these formative years is one of the most critical factors to their future opportunities and success.</p> <p>Finally, let me outline several principals that I would try to emphasize, if I am elected to the CAC Board:</p> <p>Oversight vs. Management: School Board members, especially parent volunteers, need to remain keenly aware that their role is strategic formulation and oversight of the execution of that strategy, but not management.</p> <p>Transparency: Very little that a school deliberates needs to be confidential. All the rest should be as widely available to the school community as possible.</p> <p>Focus on Students: The only focus that the Board should have is the successful education and social/emotional growth of the school’s students. A Board member has a responsibility to represent the needs of all students, from all backgrounds.</p> <p>Communication: Similar to transparency, clear, frequent, and complete communication is vital to a healthy relationship between the various stakeholders of the school.</p> <p>Integrity: The Board must be honest and must require honesty of the administration and other employees of the school.</p> <p>Accountability: The Board must foster accountability, including clear measurements of progress, by the school to its stakeholders.</p> <p>I would welcome the opportunity to bring this experience to the CAC Board of Trustees.</p>