

COUNSELING PHILOSOPHY

A comprehensive school counseling program is predicated on the principle that all students are unique and vibrant individuals with the potential to become responsible, productive adults. An effective program is preventative, proactive, and committed to meeting the needs of every student in the learning community using developmentally appropriate curriculum delivered by professional school counselors. The School Counseling program at Cairo American College is based on the national standards developed by the American School Counseling Association.

Beliefs:

- Each student has the unconditional right to respect and dignity as a human being.
- Each student has the responsibility to demonstrate respect for the intrinsic worth of all members of the learning community.
- Every student has the right to be physically, socially, and emotionally safe within the learning community.
- Each student is unique, and their uniqueness is a contribution and asset to the learning community.
- Each student deserves rich curriculum, appropriate instruction, and services which will enable them to consistently maximize their academic options.
- Each student deserves to be surrounded by a supportive learning community, which promotes high individual expectations, and assists each student to meet those expectations.
- Every student deserves rich educational and career guidance in defining their post-secondary education and career goals.
- Each student will benefit from a well-articulated and implemented school counseling program that acknowledges their unique strengths and challenges and optimizes their potential.

Effective counseling practices:

- Promote respect for each student, their individuality and the diversity that they bring to our learning community.
- Foster positive human relationships and conflict resolution skills.
- Prepare students to be productive, contributing citizens who have a strong work ethic, necessary for success in today's world of work.
- Enhance and encourage a model of life-long learning, appropriate decision making, and communication skills necessary in our diverse and technological society.
- Ensure equitable availability to all students and their parents/guardians.
- Facilitate a partnership for student success with students, parents/guardians, the school and the community.
- Ensure that the learning community delivers services and implements policies and procedures that are equitable and support the student in their academic, social and emotional development.
- Promote empowerment to parents/guardians as our partners in academic, social and emotional development of students.
- Utilize technological and community resources to enhance student academic, social and emotional development.