

English Language Arts

Grade 7



Standard 1: The student uses speaking and listening skills to communicate effectively.

1.1 Delivers formal oral presentations
uses appropriate mechanics
word choice volume
pacing
clarity of speech

1.2 Responds appropriately to formal and informal oral interventions by others

1.3 Listens for general or specific information according to need
asks topic and venue appropriate questions
takes notes from presentation as needed

1.4 Participates actively and skillfully in informal oral situations
large group
small group
one to one

Standard 2: The student reads a wide range of literary and informational texts.

2.1 Students read extensively from a variety of genres including self-selected and teacher selected materials with an emphasis on realistic Young Adult and multicultural literature.

Standard 3: The student reads, comprehends, interprets and evaluates materials (as such pertains to grade level).

3.1 Students reflect on reading and form personal responses to it.

3.2 Students will begin to read: analytically by identifying author's purpose, author's technique, basic elements of writing: plot, setting, theme, conflict, resolution and characterization.

3.3 Students will continue to develop the identification of specific literary devices: simile, metaphor, foreshadowing, point of view, imagery, and use of dialogue

Standard 4: The student demonstrates increasing proficiency in grade-appropriate reading skills and strategies and continues to develop vocabulary and fluency (in reading grade level appropriate text).

4.1 Students will apply appropriate reading strategies, such as making connections, predicting, and using context clues for increased understanding.

4.2 Students will continue to develop vocabulary using a variety of sources.

4.3 Students will read for a variety of purposes such as for information, entertainment, and understanding.

Standard 5: The student articulates and uses the writing process.

5.1 Students will organize ideas for writing using the following tools. Plot Line and Webs.

5.2 Students will apply the following techniques during the revision process: peer editing, self-assessment and reference to the 6 trait rubric.

5.3 Students will write using: correct subject verb agreement, consistent verb tense, appropriate vocabulary and begin development of complex sentence structure skills.

5.4 Students will produce a variety of writing with an emphasis on short stories, descriptive writing, summaries and poetry.

5.5 Students will utilize and focus on developing the 6 traits with an emphasis on Conventions and Word Choice.

Standard 6: The student writes with clarity, purpose, precision and fluency.

6.1 Uses literary elements

setting

plot

theme

characterization

figurative language

dialogue

6.2 Writes competently

uses a variety of sentence structure

use a variety of transitional devices

uses clear paragraphs

uses consistency in tenses

employs correct grammatical components

6.3 Plans informational writing using organizational techniques

Standard 7: The student articulates and uses grammatical and mechanical conventions in writing.

7.1 The student will understand and use the basic conventions of written language correctly in accordance with the 6–trait rubric.

7.2 The student will be able to identify and consistently use:

subject/verb agreement

nouns

adjectives

adverbs and conjunctions

7.3 The student will be introduced to direct and indirect objects and clauses.

7.4 The student will discuss language using formally accepted terminology.

Standard 8: The student uses a variety of technological and informational resources.

8.1 Uses word processors to write, edit and print writing

8.2 Gathers data from a variety of sources including: books, magazines, internet and interviews

8.3 Credits sources

uses appropriate format

credits accurately

8.4 Determines the appropriateness of an information source for a topic

8.5 Records and organizes data from multiple sources

note taking

August 23, 2005