

# Information Literacy

## Grade 9-10



### **Standard 1: The student uses information organized in libraries and other information systems.**

- 1.1 interprets the bibliographic information in catalogs and indexes
- 1.2 uses subject heading apparatus, e.g. cross references, in print and electronic resources effectively

### **Standard 2: The student locates and uses information independently.**

- 2.1 initiates the development of a research project, e.g., selects and narrows topics, develops outlines, selects resources, takes notes
- 2.2 integrates print and multimedia technologies necessary for production and presentation
- 2.3 evaluates effectiveness of own research and information use
- 2.4 demonstrates the principle of equitable access to information by practicing fair use of materials, observing loan periods, preserving information sources in useable condition, sharing resources and access to limited equipment

### **Standard 3: The student understands the purpose and uses of basic information sources.**

- 3.1 uses specialized information sources in print and electronic formats, e.g., atlases, statistical works, literary indexes, quotation dictionaries, subject encyclopedias, search engines, interactive on-line sources
- 3.2 distinguishes primary and secondary sources
- 3.3 utilizes primary source materials in research

### **Standard 4: The student selects and evaluates information resources.**

- 4.1 distinguishes between informational and imaginative works
- 4.2 consults human resources when appropriate
- 4.3 distinguishes fact from opinion
- 4.4 recognizes propaganda
- 4.5 identifies bias in information sources
- 4.6 evaluates information sources for authority, accuracy and appropriateness

### **Standard 5: The student uses information and information technologies responsibly and ethically.**

- 5.1 compiles bibliographies, utilizing CAC Report Format
- 5.2 credits sources honestly by identifying the original author in internal notes and in bibliographies
- 5.3 avoids plagiarism

5.4 practices on-line etiquette and ethics

5.5 abides by the "fair use" principle when copying materials

5.6 observes copyright restrictions when creating information products

**Standard 6: The student interacts with books and other media.**

6.1 consults with librarians and other readers for reading guidance to expand his/her literary and creative experiences

6.2 explores creative expression in various formats and genres

6.3 consults published critiques of books, films, music, theatre and games to help select leisure reading and viewing