

# Information Literacy

## Grade 11-12



### **Standard 1: The student used information organized in libraries and other information systems.**

1.1 uses knowledge of information resources learned at CAC to do research outside of school

### **Standard 2: The student locates and uses information independently.**

2.1 approaches research with a plan, develops search strategies, and is persistent in information search

2.2 accesses information for personal, career, and educational needs routinely

2.3 demonstrates the principle of equitable access to information by practicing fair use of materials, observing loan periods, preserving information sources in useable condition, sharing resources and access to limited equipment

### **Standard 3: The student understands the purpose and uses of basic information sources.**

3.1 uses specialized information sources in print and electronic formats, e.g., atlases, statistical works, literary indexes, quotation dictionaries, subject encyclopedias, search engines, interactive on-line sources

3.2 distinguishes primary and secondary sources

3.3 utilizes primary source materials in research

### **Standard 4: The student selects and evaluates information resources.**

4.1 seeks information from diverse sources, contexts, disciplines and cultures

### **Standard 5: The student uses information and information technologies responsibly and ethically.**

5.1 compiles bibliographies, utilizing CAC Report Format

5.2 credits sources honestly by identifying the original author in internal notes and in bibliographies

5.3 avoids plagiarism

5.4 practices on-line etiquette and ethics

5.5 abides by the "fair use" principle when copying materials

5.6 observes copyright restrictions when creating information products

### **Standard 6: The student interacts with books and other media.**

6.1 selects and experiences an increasingly mature range of literature, film, music and theater