

# Information Literacy

## Kindergarten



**Standard 1: The student develops proficiency in using information organized in libraries and other information systems.**

1.1 understands the terms *author, title, illustrator, fiction, nonfiction, subject, character*

**Standard 2: The student locates and uses information independently.**

2.1 knows physical location of picture books, easy-reading books, and non-fiction books

2.2 uses listening skills for stated purpose

2.3 uses viewing skills for print and non-print sources

**Standard 3: The student understands the purpose and uses of basic information sources.**

3.1 understands the parts of a book and knows terms for the *cover, spine, title page, page numbers, chapters*

**Standard 4: The student selects and evaluates information resources.**

4.1 understands the library staff is a source of information

4.2 uses library resources as sources of information and enjoyment

**Standard 5: The student uses information and information technologies responsibly and ethically.**

5.1 learns to borrow and to return books

5.2 cares for books

5.3 learns to use place markers when browsing library shelves

**Standard 6: The student interacts with books and other media.**

6.1 participates in stories, group discussions, and creative activities

6.2 recognizes books of selected authors and illustrators

6.3 peruses media silently or in pairs for enjoyment

6.4 chooses appropriate reading, viewing, listening materials for enrichment and enjoyment