

The History of Egypt

Grades 10 - 12



Standard 2: The student understands the change in political geography (territorial division (territorial division) necessitated by historical events and movements.

2.1 Highlight the geographical and strategic importance of the Suez Canal for Egypt and the West

Standard 9: The student understands the role of interaction and interdependence of individuals, social groups and institutions on societal development.

9.1 Identify Ferdinand de Lesseps and his plan to build the Suez Canal

9.2 Describe the goals of the compagnie de Suez and to list the clauses of its formation

9.3 Understand Ismail's program of Europeanization

9.4 Explain the reasons for the Dual Control of Egypt's finances

9.5 Assess the reign of Ismail in its positive and negative characteristics

9.6 Explain the reasons for the Orabi movement

9.7 Identify the relationship between the failure of the Orabi movement and Western interests

9.8 Analyze the reasons of the British Occupation of 1882

9.9 Define, analyze and contrast the concepts of Pan-Islamism, Pan-Arabism and Nationalism

9.10 Describe the roles of Gamal El Dine Al Afghani and Sheikh Mohammed Abdou in the awakening of Pan-Islamism

9.11 Identify Mustafa Kamel, Mohammed Farid and Saad Zaghloul and describe their roles in Egyptian nationalism

Standard 10: The student understands the principles, functions, structures and goals of various forms of government used historically and today.

10.1 Define the transformation of the political status of Egypt during W.W. I and analyze the reasons which made Egypt a formal British Protectorate

10.2 Recount the events of the 1919 Revolution and to assess the role played by Saad Zaghloul

10.3 Discuss the 1922 Unilateral Declaration of Independence; explain its clauses and define its Four Reserved Points

10.4 Describe the political situation of Egypt between 1922 and 1936

10.5 Discuss the Anglo-Egyptian Treaty of 1936 within the context of the national and international background

10.6 Identify the reasons for the rise of the various paramilitary group and to identify each program its leaders

10.7 Describe the political situation of Egypt during W.W. II

10.8 Explain the significance of the Lampson episode

10.9 List the effects of the 1948 War in Palestine on the Egyptian political scene

10.10 Explain the reasons for Black Saturday and evaluate its impact

Standard 11: The student understands how people create and change structures of power, authority, governance and law.

11.1 Evaluate the role of Napoleon's Diwan in the promotion of Egyptian civic responsibilities

11.2 Trace the life and career of Mohammed Ali out and in Egypt

11.3 Analyze the New Order imposed on Egypt by Mohammed Ali

11.4 Explain the effects of Mohammed Ali's program of modernization

11.5 Describe the military campaigns of Mohammed Ali and analyze their rationale and their outcome

11.6 Evaluate the consequences of the Treaty of London

11.7 Understand the effects of the Treaty of Balta Liman on Mohammed Ali's industrialization program

11.8 Describe the main episodes of the 1952 coup d'etat, its causes and its immediate consequences

11.9 Trace the rise of Nasser to power

11.10 Discuss Nasser's political and social program

11.11 Assess the political and economical importance of the High Dam

11.12 Discuss Nasser's socialist program, its conditions and rationale

11.13 Discuss the program of the Chart

11.14 Describe the political situation in Egypt prior to the 1973 War (Sadat's rise in power and his maneuvers to dominate the scene and his moves for a rapprochement with the U.S.A.

11.15 To outline the episodes of the 1973 War

11.16 Trace the consequences of the 1973 War on the national and the international scenes

11.17 Describe the rationale behind Sadat's Open Door policy. They will be able to trace its effects

11.18 Define Law 43, its purpose and its implementation

11.19 Explain the contradictions of Sadat's democratization process

Standard 17: The student understands the major historical periods and trends.

- 17.1 Explain the underlying reasons which led Sadat to undergo his historical trip to Jerusalem
- 17.2 Analyze the clauses of the Peace Treaty with Israel and evaluate its pros and cons to each party involved
- 17.3 Interpret the reactions of the Arabs to the Peace Treaty
- 17.4 Assess the impact of the Peace Treaty on Egypt and international politics

Standard 18: The student understands and applies the principle of sequential development of ideas and chronological order.

- 18.1 Analyze the role of Egypt in Arab politics, the non-alignment movement and the Cold War
- 18.2 Discuss the outcomes of the nationalization of the Suez Canal
- 18.3 Discuss the reasons and results of the Suez War
- 18.4 Understand the reasons and conditions for the creation and then the collapse of the union between Syria and Egypt (The United Arab Republic)
- 18.5 Explain the reasons for the involvement of Egypt in the Yemen war
- 18.6 Discuss the reasons for the 1967 war
- 18.7 Discuss the consequences of the 1967 war on the national and international scenes
- 18.8 Contrast the relations between Egypt and the USA on one hand and Egypt and the USSR on the other

Standard 20: The student understands major trends of the past which shape the contemporary world.

- 20.1 Explain the role of the mamelukes in Ottoman administration and analyze the social, political and economic conditions which led to the conquest of Egypt by Bonaparte
- 20.2 Describe the achievements of the French Expedition
- 20.3 Analyze the reasons for the military failure of the French Campaign
- 20.4 Assess the significance of the French Expedition, from the point of view of the Egyptians
- 20.5 Explain the reasons that motivated Sadat to encourage the Islamic revival
- 20.6 Analyze the social and economic reasons for the rise of Muslim Fundamentalism
- 20.7 Recount the circumstances of Sadat's assassination and interpret the motives of its perpetrators