

Modern World History

Grades 11 - 12



Geography

Standard 2: The student understands the change in political geography (territorial division) necessitated by historical events and movements.

2.1 Draw upon data in historical maps in order to obtain or clarify information on the geographic setting in which the historical event occurred

2.2 Describe the geo-political situation of selected nations

2.3 Analyze territorial changes caused by international conflicts and national interests

2.4 Recognize reasons for building empires and for fighting independence movements

Standard 4: The student understands the reasons for the distribution and migration patterns of human populations.

4.1 Analyze causes of large-scale migrations as a result of economic opportunity, social unrest, or political persecution

Standard 6: The student understands the influence of societal development on the environment.

6.1 Compare the impact of market economies and command economies on the environment

6.2 Describe the effects of war on the physical conditions of a territory

Culture and Social Systems

Standard 7: The student understands and compares the principles and historical developments of the major religions in the world.

7.1 Describe the changing legal and social status of European Jews and the rise of new forms of anti-Semitism

7.2 Identify the influences of Judaism, Christianity, and Islam which encourage stability or instability

Standard 8: The student understands the values and characteristics of cultural systems.

8.1 Evaluate major movements in literature, music, and the visual arts and ways in which they expressed or shaped social and cultural values of industrial society

8.2 Analyze the role of propaganda to influence mass opinion

Political Systems and Governance

Standard 10: The student understands the principles, functions, structures and goals of various forms of government used historically and today.

10.1 Describe the unification of Italy and Germany and analyze why these movements succeeded

10.2 Analyze the conditions which establish accountability of the government or which encourage consolidation of power in the hands of a single leader and single party

10.3 Compare historical explanations for the rise of dictatorships

Standard 11: The student understands how people create and change structures of power, authority, governance and law.

11.1 Identify major characteristics of nineteenth century nationalism and analyze connections between nationalistic ideology and the French Revolution, Romanticism, and liberal reform movements

11.2 Analyze causes of the revolutions of 1848 and why these revolutions failed to achieve nationalist and democratic objectives

11.3 Compare the conditions which led to radical right and radical left revolutions

Civic Responsibility

Standard 12: The student understands the concepts of citizenship and demonstrates civic responsibilities.

12.1 Compare the growth of citizens' rights in the West

12.2 Evaluate citizens' rights associated with global current issue

12.3 Explain the principal features of the political system which exists at school and recognize the rights and responsibilities of individuals within the school

12.4 Volunteer for a minimum of one activity outside the classroom

Standard 13: The student understands democratic principles.

13.1 Analyze the growth and demise of political freedom in different Western nations

13.2 Compare the concept of democratic and authoritarian forms of government

13.3 Participate in making rules and guidelines for the group

13.4 Select appropriate strategy to solve a problem

13.5 Participate in delegating duties, organizing, planning, making decisions, and taking action in group settings

13.6 Participate in persuading, compromising, debating, and negotiating in the resolution of conflicts and differences

13.7 Work individually or with others to decide on an appropriate course of action

13.8 Keep informed of issues that affect society

Economic Systems

Standard 14: The student understands the values and characteristics of traditional, market, command and mixed economic systems.

14.1 Explain how industrialization and urbanization affects class distinctions, family life, and the daily working lives of men, women, and children

14.2 Explain the main components of capitalism as described by Adam Smith and analyze the impact these ideas had on politics and society

14.3 Explain the leading ideas of Karl Marx and analyze the impact Marxist beliefs and programs on politics, industry, and labor relations

Standard 15: The student understands the interdependence of economic systems and the world market.

15.1 Analyze connections between industrialization and movements for political and social reform in England and Western Europe

15.2 Explain theories supporting or criticizing the role of government in determining economic policy

Standard 16: The student understands the role of resources in the economy and issues of scarcity.

16.1 Identify the conditions which lead to either global markets or autarky

16.2 Recognize the effects of governmental decisions on the growth of GDP, per capita income, productivity, and unemployment

Historical Periods and Trends

Standard 17: The student understands the major historical periods and trends.

17.1 Analyze the conditions which led to the outbreak of war

17.2 Compare the periods of peace following international conflicts

17.3 Evaluate the consequences of foreign and civil wars

Standard 18: The student understands and applies the principles of sequential development of ideas and chronological patterns.

18.1 Identify the impact of the First World War on the events of this century

18.2 Explain global power shifts which occurred as a result of political and economic growth

18.3 Compare the roles of ideology and realpolitik in shaping international relations

18.4 Conduct historical research to identify an issue or problem in the past; gather and evaluate evidence; and develop a conclusion based on the evidence

Standard 19: The student understands and recognizes recurring patterns of human behavior.

19.1 Identify historical perspective by describing the past in its own terms, by considering the historical context in which the event unfolded, and by avoiding "present-mindedness"

19.2 Consider multiple perspectives of various people in the past by demonstrating their differing motives, beliefs, interests, hopes, and fears

19.3 Identify different cases of and causes for ethnic cleansing and genocide

19.4 Compare the way in which liberal democracy and market economies shape political and social life with the societies governed by single parties and practicing command economies

19.5 Identify patterns of national behavior based upon the perception of needs such as: security, resources, power, prestige, markets, and political hegemony

Standard 20: The student understands major trends of the past, which shape the contemporary world.

20.1 Compare and contrast differing sets of ideas, values, personalities, behaviors, and institution by identifying similarities and differences

20.2 Analyze cause-and-effect relationships bearing in mind multiple causation including the importance of the individual in history; the influence of ideas; and the role of chance