

Western Civilization

Grade 10



Geography

Standard 1: The student understands and identifies the major physical features and territorial divisions of this planet.

1.1 Identify on a physical map the major physical features of the eastern Mediterranean and Atlantic worlds.

1.2 Identify the relationship of physical features to political, social and economic development.

Standard 2: The student understands the change in political geography (territorial division) necessitated by historical events and movements.

2.1 Label a wide variety of maps to show development of the eastern Mediterranean world and European nation system.

2.2 Evaluate the role of geography and the desire for territorial boundaries on political and social development.

Standard 4: The student understands the reasons for the distribution and migration patterns of human populations.

4.1 Evaluate the reasons for and the impact of the migration of peoples on different societies.

4.2 Distinguish between beneficial and harmful interaction among people of different cultural groups.

Standard 5: The student understands the importance of the environment's role in shaping human societies.

5.1 Recognize the relationship between geography and civilizations.

5.2 Trace individual accomplishments in science and medicine on understanding nature.

Culture and Social Systems

Standard 7: The student understands and compares the principles and historical developments of the major religions in the world.

7.1 Identify the principal beliefs of polytheistic cultures in parts of the Mediterranean world and evaluate the belief system in several societies.

7.2 Distinguish between the tenets of Judaism, Roman Catholicism, Eastern Orthodoxy, and Protestantism.

7.3 Explain the significance of solidarity or divisions in religious faiths to cultural development.

Standard 8: The student understands the values and characteristics of cultural systems.

8.1 Evaluate the role of religion to influence government policy, to encourage tolerance, and to develop a just society.

8.2 Interpret examples of art and music as a source of understanding the individual in society.

8.3 Evaluate the role that social class, ethnicity, and gender played in the patterns of interaction among members of different societies in different historical periods.

8.4 Evaluate individual and collective tolerance or intolerance on political, social, and economic structures.

Political Systems and Governance

Standard 10: The student understands the principles, functions, structures and goals of various forms of government used historically and today.

10.1 Evaluate the conditions in society which lead to anarchy, the rise of absolute power, or the development of limited power.

10.2 Illustrate the organization of different systems of governance.

10.3 Evaluate the extent to which governments achieve their stated ideals and policies at home and abroad.

Standard 11: The student understands how people create and change structures of power, authority, governance and law.

11.1 Explain the purpose of government and analyze how its powers are acquired, used, and justified.

11.2 Examine persistent issues involving the rights, roles, and status of the individual in relation to the general welfare.

Civic Responsibility

Standard 12: The student understands the concepts of citizenship and demonstrates civic responsibilities.

12.1 Explain the origins and interpret the continuing influence of key ideals of the democratic republican form of government, such as individual dignity, liberty, justice, equality, and the rule of law.

Standard 13: The student understands democratic principles.

13.1 Participate in delegating duties, organizing, planning, making decisions, and taking action in group settings

13.2 Participate in persuading, compromising, debating, and negotiating in the resolution of conflicts and differences.

Economic Systems

Standard 14: The student understands the values and characteristics of traditional, market, command and mixed economic systems.

14.1 Recognize the organization of economic systems during the different historical periods.

14.2 Evaluate the role that individuals and governments play in creating or destroying prosperity.

14.3 Compare interpretations of the sources of individual and national wealth.

Standard 15: The student understands the interdependence of economic systems and the world market.

15.1 Explain the evolution of market economies and the role of economic interdependence.

15.2 Identify the impact of government involvement in the acquisition and distribution of goods and services.

15.3 Analyze the impact of bilateral and multilateral agreements on the growth of prosperity

Historical Periods and Trends

Standard 17: The student understands the major historical periods and trends.

17.1 Identify the characteristics of important periods.

17.2 Explain the contributions of ideas that contribute to the role of the individual in society.

17.3 Analyze documents to evaluate different historical periods,

17.4 Develop a thesis, gather evidence, test validity of the information, and prepare a written statement.

Standard 18: The student understands and applies the principles of sequential development of ideas and chronological patterns.

18.1 Explain sequences of events.

18.2 Explain the circumstances leading to major upheavals.

18.3 Identify causal relationships.

18.4 Evaluate the effects of changing technology on Western civilization.

Standard 19: The student understands and recognizes recurring patterns of human behavior.

19.1 Explain the forces which lead to conflict and violence within and between societies.

19.2 Describe the conditions which lead to stability, and justice.

19.3 Evaluate the role of national and international institutions to secure peace

19.4 Evaluate how individual behavior and decisions can have an impact on global systems.

Standard 20: The student understands major trends of the past, which shape the contemporary world.

20.1 Identify the contributions philosophers, and political and economic thinkers provide in the development of Western thought and practices.

20.2 Recognize the contributions made in the fields of literature, art, and music.