

# US History AP

## Grades 11 - 12



### Geography

**Standard 1: The student understands and identifies the major physical features and territorial divisions of this planet.**

1.1 Identify the major physical and territorial divisions of the United States

**Standard 2: The student understands the change in political geography (territorial division) necessitated by historical events and movements.**

2.1 Explain how the growth of the territorial divisions of the United States developed

2.2 Differentiate between the important types of territorial divisions in the history of the United States

**Standard 4: The student understands the reasons for the distribution and migration patterns of human populations.**

4.1 Explain the waves of migrations of different peoples in United States history

4.2 Evaluate the social, economic and political factors that characterized each wave of migration

4.3 Compare the effects of each migratory wave on the history of the United States

### Culture and Social Systems

**Standard 9: The student understands the role of interaction and interdependence of individuals, social groups and institutions on societal development.**

9.1 Determine the significance of the contributions of important figures in the history of the United States

9.2 Explain the development and contributions of social groups and political parties in the history of the United States

### Political Systems and Governance

**Standard 10: The student understands the principles, functions, structures and goals of various forms of government used historically and today.**

10.1 Outline the origins and framework of the American Constitutional system, including the concept of balance of power, checks and balances, branches of government

10.2 Compare the roles and duties of the different branches of government

10.3 Discuss the historical evolution of the authorities of the different branches of government

**Standard 11: The student understands how people create and change structures of power, authority, governance and law.**

11.1 Evaluate the role of individuals, political parties and movements in creating and changing the power structure

11.2 Describe the major court cases that have influenced the legal and power structures

**Civic Responsibility**

**Standard 13: The student understands democratic principles.**

13.1 Describe the role of the participatory democracy in the history of the United States

13.2 Describe the major movements that broaden the democratic nature of the nation, particularly the Women's Suffrage movements, the right to vote for former African Slaves and the Voting Rights Act of 1965

**Economic Systems**

**Standard 14: The student understands the values and characteristics of traditional, market, command and mixed economic systems.**

14.1 Describe the essential elements of the United States free market system

14.2 Discuss the origins of the US free market system from its colonial and mercantile roots

**Standard 15: The student understands the interdependence of economic systems and the world market.**

15.1 Evaluate the role that foreign trade has had during different historical periods

15.2 Explain the effects that economic interdependence has had on the prosperity and independence of the United States

**Historical Periods and Trends**

**Standard 17: The student understands the major historical periods and trends.**

17.1 Distinguish between the major events and place them in the appropriate historical periods

17.2 Describe the major social, political and economic characteristics of each of the major historical periods

**Standard 18: The student understands and applies the principles of sequential development of ideas and chronological patterns.**

18.1 Describe the cause and effect relationships of the different historical periods