

United States History

Grade 11



Geography

Standard 1: The student understands and identifies the major physical features and territorial divisions of this planet.

1.1 Identify the major physical features and territorial divisions of the United States

Standard 2: The student understands the change in political geography (territorial division) necessitated by historical events and movements.

2.1 Identify and differentiate between the growth of the territorial divisions of the United States

2.2 Analyze the importance of major territorial divisions of the United State, including the Louisiana Purchase, the Mexican Cession, and the acquisition of Alaska

Standard 4: The student understands the reasons for the distribution and migration patterns of human populations.

4.1 Explain the waves of migrations of different peoples to North America from the early colonists to the present day

4.2 Evaluate the social, economic and political factors that characterized each wave of migration

4.3 Compare the effects of each migratory wave on the history of the United States

Culture and Social Systems

Standard 9: The student understands the role of interaction and interdependence of individuals, social groups and institutions on societal development.

9.1 Analyze the contributions of important social and political figures in the history of the United States

9.2 Analyze the development and contributions of various social movements and political parties in the history of the United States

Political Systems and Governance

Standard 10: The student understands the principles, functions, structures and goals of various forms of government used historically and today.

10.1 Describe the origins and framework of the American Constitutional system, including the concepts of social contracts, branches of government and checks and balances

10.2 Compare the roles and duties of the different branches of government

10.3 Discuss the evolution of the authority of the presidency, Congress, and the Supreme Court

Standard 11: The student understands how people create and change structures of power, authority, governance and law.

11.1 Evaluate the role of individuals, political parties and movements in creating and changing power structures within the United States at the federal, state, and local levels

11.2 Describe major court cases that have influenced the legal and power structures within the United States at the federal, state, and local levels

Civic Responsibility

Standard 13: The student understands democratic principles.

13.1 Describe the evolution of participatory democracy in the history of the United States

13.2 Describe the major movements that have shaped the democratic nature of the nation, including the Women's Suffrage movements, granting voting rights to former slaves, and the Voting Rights Act of 1965

Economic Systems

Standard 14: The student understands the values and characteristics of traditional, market, command and mixed economic systems.

14.1 Describes the essential elements of the free market system in the United States

14.2 Discuss the origins of the free market system in the United States from its colonial and mercantile roots to the Anti-Trust movement and the Post-World War II economic expansion

Standard 15: The student understands the interdependence of economic systems and the world market.

15.1 Evaluate the role that foreign trade has had during different historical periods

15.2 Analyze the effects that economic interdependence has had on the prosperity and independence of the United States

Historical Periods and Trends

Standard 17: The student understands the major historical periods and trends.

17.1 Identify major periods of United States history and the political, economic, and social characteristics of each period

17.2 Distinguish among major events in United States history and place them in the appropriate historical periods

Standard 18: The student understands and applies the principles of sequential development of ideas and chronological patterns.

18.1 Describe various cause and effect relationships which led to the colonization of North America

18.2 Describe various cause and effect relationships contributing to the independence movement in Great Britain's North American colonies

18.3 Describe various cause and effect relationships contributing to the early independence of the United States

18.4 Describe various cause and effect relationships leading to the secession of Southern States and the Civil War

18.5 Describe various cause and effect relationships which helped to shape the Reconstruction of the Southern United States after the Civil War

18.6 Describe various cause and effect relationships which led to the territorial, demographic, and economic growth referred to as the Gilded Age

18.7 Describe various cause and effect relationships which affected United States' foreign policy, military growth, and society at large during World War I

18.8 Describe various cause and effect relationships which contributed to the Great Depression and New Deal

18.9 Describe various cause and effect relationships concerning the United States' foreign policy and military activity before and during World War II

18.10 Describe various cause and effect relationships which shaped the role of the United State during the Cold War, including its involvement in various armed conflicts

18.11 Describe various cause and effect relationships shaping the United States from the end of the Vietnam War through the Reagan Administration