

# 20<sup>th</sup> Century US History and Beyond: A Global Perspective

## Grade 8



### Geography

**Standard 2: The student understands the change in political geography (territorial division) necessitated by historical events and movements.**

2.1 Demonstrate an understanding of changes in political boundaries as a result of conflicts of the 20<sup>th</sup> Century (i.e. WWI, WWII, Cold War).

**Standard 4: The student understands the reasons for the distribution and migration patterns of human populations.**

4.1 Show relationships between social, political, and economic events and processes and demographic changes.

### Culture and Social Systems

**Standard 9: The student understands the role of interaction and interdependence of individuals, social groups and institutions on societal development.**

9.1 Demonstrate an understanding of the actions and relationships of key individuals, groups and organizations that influenced attitudinal and legislative changes during the Civil Rights Movement.

### Political Systems and Governance

**Standard 10: The student understands the principles, functions, structures and goals of various forms of government used historically and today.**

10.1 Identify the separation and balance of power as well as the individual rights guaranteed in the U.S. Constitution.

10.2 Differentiate between communism, nazism / fascism, socialism and democratic forms of government.

10.3 Discuss the formation of the United Nations and its ideals and role in facilitating international dialogue and diplomacy.

**Standard 11: The student understands how people create and change structures of power, authority, governance and law.**

11.1 Understand how legislation is made and changed in the U.S. government.

11.2 Understand the use of other forms of non-violent action to influence legislation during the Civil Rights Movement and the Vietnam War (i.e. civic action, civil disobedience).

## **Civic Responsibility**

**Standard 12: The student understands the concepts of citizenship and demonstrates civic responsibilities.**

12.1 Identify and discuss some important American ideals (e.g. liberty and justice for all, freedoms guaranteed in the Bill of Rights, an informed citizenry, civic virtue or concern for the common good, respect of others) and illustrate examples of this in the 20<sup>th</sup> Century (i.e. World Wars, Cold War, Civil Rights Movement).

**Standard 13: The student understands democratic principles.**

13.1 Know the essential ideas of democracy evidenced in the U.S. Declaration of Independence and Constitution, as well as other writings (i.e. “the democratic way” of creating and managing government).

## **Economic Systems**

**Standard 16: The student understands the role of resources in the economy and issues of scarcity.**

16.1 Understand the causes and effects of the 1920’s Stock Market Crash.

16.2 Participate in simulations of a contemporary stock market.

## **Historical Periods and Trends**

**Standard 20: The student understands major trends of the past which shape the contemporary world.**

20.1 Demonstrate an understanding that trends of the past shape the world in which we live today.

*Illustrative examples might include:*

*Economic and cultural globalization*

*U.S. movement from isolationism to internationalism*

*The influence of war and conflict on change in traditional roles and relationships*

*The role of artistic expression/entertainment in social/political awareness and change*