

Social Studies

Grade 2



Peace is a concept embedded in the elementary social studies curriculum at each grade level. The elementary school has adopted a peace vision statement and has identified K-5 benchmarks that are identified with a Ⓢ that support peace learning.

Standard 1: Understands and identifies the major physical features and territorial divisions of the planet.

1.1 Understands that communities may have both man-made and natural characteristics

Standard 3: Understands the characteristics and uses of maps, globes, graphics and other geographic tools and technologies.

3.1 Understands that maps/globes and their symbols represent real places

Standard 4: Understands the reasons for the distribution and migration patterns of human populations.

4.1 Understands that communities are often made up of individuals from many different places

Standard 6: Understands the influence of societal development on the environment.

6.1 Understands that human actions may have positive and negative effects on the environment and on the community Ⓢ

Standard 8: Understands the values and characteristics of cultural systems.

8.1 Understands that communities are made up of people from different cultures which express themselves in a variety of ways (e.g. art, music, language, food, clothing) Ⓢ

8.2 Understands that peaceful communities strive to respect and accept the diverse values and beliefs of their members Ⓢ

Standard 9: Understands the role of interaction and interdependence of individuals, social groups and institutions on societal development.

9.1 Understands that new communities can be formed when individuals join together Ⓢ

Standard 11: Understands how people create and change structures of power, authority, governance and law.

11.1 Understands that communities make decisions and solve problems Ⓢ

11.2 Understands that in communities, rules may be necessary to help maintain order, focus on goals, and protect the rights of individuals Ⓢ

Standard 12: Understands the concepts of citizenship and demonstrates civic responsibilities.

12.1 Understands that the members of the community have responsibilities which often contribute to meeting the needs of other community members

Standard 13: Understands democratic principles.

13.1 Understands that community members may share in decision making to secure and sustain the community Ⓢ

Standard 14: Understands the values and characteristics of traditional, market, command and mixed economic systems.

14.1 Understands that communities have wants and needs

Standard 15: Understands the interdependence of economic systems and the world market.

15.1 Understands that materials and services are used and shared to meet the wants and needs of communities ②

Standard 16: Understands the roles of resources in the economy and issues of scarcity.

16.1 Understands that materials and services exist within every community

Standard 17: Understands the major historical periods and trends.

17.1 Understands that communities change over time

Standard 18: Understands and applies the principles of sequential development of ideas and chronological trends.

18.1 Understands that communities have a history

Standard 19: Understands and recognizes recurring patterns of human behavior.

19.1 Understands that individuals and communities can learn from the past

Standard 20: Understands major trends of the past, which shape the contemporary world.

20.1 Understands that individuals and communities can learn from the past

20.2 Understands that communities change and evolve over time

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