

Social Studies

Kindergarten



Peace is a concept embedded in the elementary social studies curriculum at each grade level. The elementary school has adopted a peace vision statement and has identified K-5 benchmarks that are identified with a ® that support peace learning.

Standard 3: The student understands the characteristics and uses of maps, globes, graphics and other geographic tools and technologies.

3.1 Understands that land and water can be represented on a map/globe

Standard 4: The student understands the reasons for the distribution and migration patterns of human populations.

4.1 Understands that people live in many places

4.2 Understands that people may move from place to place

4.3 Understands that where people come from may be different than where they live

Standard 6: The student understands the influence of societal development on the environment.

6.1 Understands that children can learn about and care for their immediate environment ®

Standard 8: The student understands the values and characteristics of cultural systems.

8.1 Understands that there are different elements and expressions of culture for children

Standard 10: The student understands the principles, functions, structures and goals of various forms of government used historically and today.

10.1 Understands that resolving conflicts can lead to positive outcomes ®

10.2 Understands that rules establish order and provide for protection and safety ®

10.3 Understands that flags represent countries where people come from or live

Standard 11: The student understands how people create and change structures of power, authority, governance and law.

11.1 Understands that children and adults at school have special roles

11.2 Understands that adults help children in many ways as they grow up

Standard 12: The student understands the concepts of citizenship and demonstrates civic responsibilities.

12.1 Understands that children and adults at school have rights and responsibilities

12.2 Understands that citizens take care of belongings

12.3 Understands that cooperating sharing and caring are important for getting along with one another ®

Standard 14: The student understands the values and characteristics of traditional, market, command and mixed economic systems.

14.1 Understands that children have wants and needs

Standard 16: The student understands the role of resources in the economy and issues of scarcity.

16.1 Understands that individual choices affect the availability of resources

Standard 17: The student understands the major historical periods and trends.

17.1 Understands that children have significant events in their own lives

17.2 Understands that people grow and change over time

Standard 18: The student understands and applies the principles of sequential development of ideas and chronological trends.

18.1 Understands that children have a history

18.2 Understands that childhood in the past is different than it is now

Standard 19: The student understands and recognizes recurring patterns of human behavior.

19.1 Understands that people grow and change over time

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