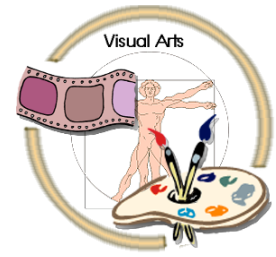


Visual Arts

Grades 6 - 8



Standard 1: Creative Process: The student uses critical and creative thinking skills and perceptual awareness necessary for producing and understanding art.

1.1 Plan - consider personal concerns when planning for their artwork

1.2 Organize - develop alternative plans for organizing their materials and ideas

1.3 Problem Solve - readily apply combinations of spontaneous and deliberate approaches to achieve expressive aims in art making

Standard 2: Elements of Art and Principles of Design: The student uses the structure and functions of art within a range of subject matter, symbols and ideas in the visual arts.

2.1 Recognize and use the Elements of Art - develop alternative plans for use of the elements of art for expressive purposes and refine ideas as making art

2.2 Recognize and use the Principles of Design - develop alternative plans for organizing the principles of design for expressive purposes and refine ideas as making art

Standard 3: Skills: The student understands and applies media, techniques and processes related to the visual arts within a range of subject matter.

3.1 Use different media, techniques and process to make art - plan and organize art making materials, technologies and workspace in a safe, efficient and effective way to make art

3.2 The work demonstrates craftsmanship - demonstrate a concern for skills, use and care of materials and the completion of work

Standard 4: History and Appreciation: The student understands the visual arts and their functions in relation to history and cultures.

4.1 Know the visual arts have a history and a relationship to various cultures - construct interpretations that are appropriate for the cultural-historical context in which artworks were made

4.2 Demonstrate how history, culture and the visual arts can influence each other in making art - explain how art makers have been influenced by the art of predecessors

Standard 5: Critique: The student understands and expresses the characteristics and merits of her/his own artwork and the artwork of others.

5.1 Describe/Analyze art work - identify and describes relationships of images in own and others artwork

5.2 Interpret - communicate well-supported and persuasive interpretations of artwork, showing a point of view

5.3 Judge - judge the plausibility of interpretations offered by themselves and others and generate and apply criteria for judging the merit and significance of artwork

Standard 6: Development: The student's attitude/disposition and work demonstrate effort and growth.

6.1 Effort - use time constructively and wisely making good art

6.2 Growth - demonstrate growth