



Social Studies

Pre-K, Age 4

Standard 3: The student understands the characteristics and uses of maps, globes, graphics and other geographic tools and technologies.

3.1 Use beginning map skills

- draw or build a construction that represents something specific. "This is a train that goes to my house."
- plan and create increasingly complex representations using blocks or other manipulatives

Standard 9: The student understands the role of interaction and interdependence of individuals, social groups and institutions in societal development.

9.1 Demonstrate a positive sense of self.

- show ability to adjust to new situations
 - accept changes in daily schedules and routines
 - function with increasing independence at school
 - accept separation from parent with less distress
- demonstrate appropriate trust in adults
 - regard parents, and teachers as resources and role models
- recognize own feelings and manage them appropriately
 - describe feelings and their causes
 - manage own feelings with increasing control
- stand up for rights
 - assert own needs and desires verbally without being aggressive

9.2 Demonstrate responsibility for self and others.

- demonstrate self-direction and independence
 - complete multiple tasks in a project of own choosing with some adult assistance
- take responsibility for own well-being
 - use self-help skills without reminders
- respect and care for the classroom environment and materials
 - put away materials before starting another activity
- follow classroom routines
 - follow classroom routines without prompting
 - understand the purpose of classroom routines
- follow classroom rules
 - follow classroom rules without prompting
 - begin to understand the purpose of classroom rules

9.3 Exhibit positive social behavior.

- play well with other children
 - enter a group and play cooperatively successfully
 - maintain an ongoing friendship with at least one other child
- recognize the feelings of others and respond appropriately
 - show increasing awareness that people may have different feelings about the same situation
 - recognize what another person might need or want
 - offer help to another person and give even without a request
- shares and respect the rights of others
 - share toys or allow turn in response to another child's request
 - share and defend the rights of others to a turn
- use thinking skills to resolve conflicts
 - suggest a solution to solve a problem
 - seek adult assistance when needed
 - engage in a process of negotiation to reach a compromise

9.4 Show a beginning awareness of how the community works
- *recall and recreate experiences with blocks and in dramatic play*

9.5 Identify roles people play in society
- *role play a number of different parts*
- *make proposals about pretend roles ("You be the mother.")*

Standard 12: The student understands the concepts of citizenship and demonstrates civic responsibilities.

12.1 Participate in classroom responsibilities
- *follow through on classroom jobs with prompts*

Standard 13: The student understands democratic principles.

13.1 Participate in decision-making process within a community
- *participate in classroom decision-making process with guidance by voting*

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