



Elementary EXPRESS

Elementary Office Publication

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Important Dates

Sunday, Oct. 3

Tech Café
2:00-4:00 p.m.
Room 600

Tuesday, Oct. 5

4P/4R Field Trip
9:00 a.m.-12:20 p.m.
Pharaonic Village

PTO Board Meeting
1:00-3:00 p.m.
PTO Office/Room 617

Wednesday, Oct. 6

Armed Forces Holiday (No School)

What's For LUNCH

Sunday – Lasagna with beef + vegetables = 15 LE

Monday – Pizza + drink = 15 LE (**Cash only today!**)

Tuesday – Fish balls and vegetables in tomato sauce + rice= 15 LE

Wednesday – **Armed Forces Holiday (No School)**

Thursday – Pasta with basil tomato sauce = 15 LE

Max's coupons may be used on Sunday, Tuesday, Wednesday, and Thursday. Coupons are available in the ES office or at Max's Restaurant, 10 for 150 LE. All Max's meals are served with fresh fruit and a drink option of milk, juice, or bottled water. Second portions of Max's meals are available at a cost of 8 LE.

Principal's Note

Dear Parents,
The ESL Parents' Night on Wednesday evening was well attended! Parents were introduced to the goals of our ESL program from Elementary School to High School. Great questions were posed by parents about how to maintain their mother tongue language at home. Thanks to all the ESL teachers for their educational presentations and for a well-organized Parents' Night.

The Elementary School Student Council (ESSC) will begin preparations for elections of students in grades 4 and 5. One student will be chosen from each of the grade 4 and 5 classes forming a council of 10. These students will take turns chairing the ESSC meetings. Committees which involve students from other grades are a possibility and will be considered once the new council convenes. Discussions about what makes a good leader will start next week followed by speeches from candidates the following week in each gr. 4-5 class and then elections. The ESSC staff advisors will be Mr. Secrist, Ms. Schuster, Ms. Wolden and Ms. Jeziorski. The first ESSC meeting is scheduled for Monday, October 18, from 3:15-4:00 p.m.

Wednesday, October 6, is Armed Forces Day which is a holiday for CAC students. Classes will resume the next day on Thursday. Please be aware of recent reported dog bites near the school. Keep your children close when passing by stray dogs.

Denise Sullivan will be away for the next few months. She has personal health issues which will require her to be away from school. There will be a substitute in her place while she is away. We wish for her a smooth recovery and speedy return to school.

Sincerely,
Mr. T. Moniz

Positive Behavior Support Tip

5:1



To reinforce positive behavior, you need to provide a child with 5 positive words or interactions for every correction that you give or negative interaction that you have. Research has shown that this simple change in adult behavior has a profound impact on child behavior. The positives should be sincere and specifically stated (Example: You are showing a lot of responsibility by staying focused on your homework without being reminded). A simple smile or pat on the back will also do, just as long as the child clearly understands what they are doing to prompt you to give them a positive action.

LITERACY

THREE KINDS OF BOOKS



The books that children take home at night to read, or hear read aloud, fall into three categories of difficulty: 1.Holidays, 2.Just Rights, and 3.Challenges. *Holiday* books are easy first reads or old favorites: a book a student has read many times before or one he or she picks to take a break from harder books. *Just Rights* are new books that help a reader practice and gain experience—they contain a few words per page that the child doesn't know. *Challenges* are titles that a child would like to read independently but are too difficult right now. There may be too many unfamiliar words, text that is too dense, paragraphs that are too long, a plot or structure that's difficult to follow, multiple main characters or concepts a child can't grasp yet.

We appreciate these definitions because they label books, not students. All readers of every age have their own Holidays, Just Rights, and Challenges. Often, as we learn more about a topic, work with a particular text, or just gain more experience as readers, a Challenge can become a Just Right. At school I observe the progress of my readers over the course of a year where a title they could only listen to in September becomes—over time and with practice—a book they read smoothly, with understanding and confidence, in June.

Children should spend some time at home with all three categories of books, but *most* of their time should be spent with Just Rights because these are the books that help students learn the most about reading and about the topics they want to read about. Some time should be spent with Holidays to help gain confidence, increase their reading rate, revisit old friends and read for pure pleasure. Finally, children should spend a little time with Challenges because these often tell stories or convey information that children will want and can figure out with our help—and because they show students the books that are out there waiting for them as readers.

When your child reads (silently, to you, or with you) ask about the book: Is it a Holiday? A Just Right? A Challenge? If it's a Just Right or a Challenge, be ready to provide help with unfamiliar words or concepts. And, again, bear in mind that readers shouldn't spend all their reading with just one kind of book. Children need experience with materials of varying degrees of difficulty if they are to grow to independence as readers and understand all the things that reading is good for.

This text was largely influenced by Nancy Atwell's *The Reading Zone*.

ANNOUNCEMENTS

HEALTH SCREENING

Dear Parents,

We will begin the annual fall Health Screening in the ES in the next couple of weeks. We will be screening students in grades Pre-K, KG, 1, 3 and 5. The screening includes vision, hearing, dental, height and weight. If your child needs further evaluation, you will receive written notification. If you do not receive any notification, your child is within the standard for their age group.

Thank you!

CAC Health Office

FROM ES PE DEPARTMENT

Dear Parents/Guardians of KG-Grade 5 Students,

This week you will receive Achievement Cards for the Fall Session of our swimming unit. There are no grades listed on these cards as they are used simply to give you an idea of what skills have been covered this session and how your child is doing. Actual grades will be reported on the end of trimester report card in November.

In an effort to be green, and also to use the opportunity for comparison and growth over the school year, we would like you to return these Achievement Cards to the PE department no later than **Thursday, October 28**. When we use these same cards in the spring, you will be able to see how far your child has progressed over the two swimming sessions.

Please assist us in our endeavor by returning your child's card as soon as possible. If your child also received a small completion certificate, please keep that. Return the big card only.

Thank you for your cooperation.

Best regards,

CAC Elementary PE/Swimming Department

HALLOWEEN CARNIVAL

The Halloween Carnival is on its way!! This is an all-school event sponsored by the Junior Class and which has been staffed by MS and HS students for the enjoyment of our ES students. This is definitely something that students at all levels look forward to each year and not to be missed. The Junior Class is looking for donations of individually wrapped candies which can be dropped off in the ES Office or in the Activities Office (ground floor of the HS building). They are also looking for a group of parents who would be interested in helping with the carnival and sharing ideas on ways to improve this already fantastically fun event. If you are interested in volunteering, please contact Activities Director Mark Sullivan by email or phone (msullivan@cacegypt.org or 2755-5406).