

CAIRO AMERICAN COLLEGE

PreK Admissions - Parent Questionnaire

Child's Name _____ Date _____

Child's Birthdate _____

What is your child's first or dominant language? _____

At what age did your child begin to speak? _____ years _____ months

At what age did your child begin to speak in sentences? _____ years _____ months

What language(s) does your child speak? _____

What other language(s) does your child hear? _____

At what age did your child begin to walk? _____ years _____ months

Personal information:

1. Please indicate personal or family history (divorce, recent death in family, etc.)

2. Was your child born prematurely? _____ If so, please indicate what the original expected date of delivery was _____

During the day, my child (check all that apply):

	Half Day	Full Day
Attends preschool		
Attends a day care		
Is home with a parent		
Attends prekindergarten		
Is home with a caregiver other than a parent		

Please answer the following questions to the best of your knowledge. If you are unsure about any questions, please leave it blank and we can discuss it at the parent interview.

Please check: Consistently Often Sometimes Never

Behavior: My child...

	Consistently	Often	Sometimes	Never
Accepts limits without getting upset				
Follows and complies with rules				
Plays with toys without damaging them				
Stays calm when things don't go as planned				
Is fearful or worries a lot				
Does what parents ask him/her to do				
Uses words rather than physical actions to settle arguments with other children				
Is easily frustrated				

Describe the strategies that work for you at home when your child needs guidance about behavior or discipline.

Socialization: My child...

	Consistently	Often	Sometimes	Never
Likes being with other children rather than being alone				
Prefers adult company				
Separates from parents easily				
Plays well with others (taking turns and sharing)				
Recognizes feelings in others				
Solves problems by talking rather than hitting, pushing, or biting				
Asks permission to use something that belongs to someone else				

What goals are you working toward with your child in terms of social development?

Attention: My child...

	Consistently	Often	Sometimes	Never
Stops an activity when parents say to do so				
Is easily distracted				
Has sufficient energy and stamina for sustained activities				
Keeps working at something until it is finished (is persistent)				

Please give examples of your child's ability to attend to activities for extended periods of time.

Self-Help: My child....

	Consistently	Often	Sometimes	Never
Uses the toilet independently (required for acceptance into CAC)				
Dresses himself or herself correctly and independently				
Feeds himself or herself independently				
Opens jars and tupperware containers independently				
Puts his or her shoes on independently				
Puts toys away when asked				
Washes and dries hands independently				
Brushes his or her teeth				
Blows and wipes his or her nose without being asked				
Follows routines without struggle				

Please share some examples of your child's independence and self help skills at home.

Speech/ Language: My child:

	Consistently	Often	Sometimes	Never
Has clear speech that can be easily understood by others (not only by parents)				
Clearly expresses wants and needs				
Uses complete sentences				
Needs instructions repeated often				
Remembers simple information from day to day				
Gives appropriate answers to questions				

Please share what activities you do with your child that supports their language development.

Developmental abilities: My child:

	Consistently	Often	Sometimes	Never
Appears to be learning at an average rate for his or her age				
Has had delays in developmental milestones (walking, talking)				
Demonstrates age appropriate understanding and thinking skills				
Behaves and acts similarly to same age peers				
Seeks same age friends				

Please describe your child's behavior when he or she is learning something new.

Motor development: My child:

	Consistently	Often	Sometimes	Never
Uses pencils and crayons without difficulty				
Uses scissors without difficulty				
Has good hand/eye coordination (kicking or catching a ball)				
Has good control of body movements (skipping, hopping, etc)				
Can be clumsy				

I certify that this information is correct to the best of my knowledge.

_____ Parent Signature